



Job Description - Physical Demands
(In compliance with the American with Disabilities Act (ADA))

Position Title: Student Worker Dept: Library

How much on-the-job time is spent on the following physical activities? Show the time by checking the appropriate boxes below.

Table with 5 columns: Activity, None, Under 1/3, 1/3 to 2/3, Over 2/3. Rows include Stand, Walk, Sit, Use hands to finger, handle or feel, Reach with hands and arms, Climb or balance, Stoop, kneel, crouch or crawl, Talk or hear, Taste or smell.

Does this job require that weight be lifted or force be exerted? If so, how much and how often? Check the appropriate boxes below.

Table with 5 columns: Weight/Force, None, Under 1/3, 1/3 to 2/3, Over 2/3. Rows include Up to 10 pounds, Up to 25 pounds, Up to 50 pounds, Up to 100 pounds, More than 100 pounds.

Does this job have any special vision requirements? Check all that apply.

- Close vision (clear vision at 20 inches or less)
Distance vision (clear vision at 20 feet or more)
Color vision (ability to identify and distinguish colors)
Peripheral vision (ability to observe an area that can be seen up and down or to the left and right while eyes are fixed on a given point)
Depth perception (three-dimensional vision, ability to judge distances and spatial relationships)
Ability to adjust focus (ability to adjust the eye to bring an object into sharp focus)
No special vision requirements

Make notes on the specific job duties that require the physical demands selected above.



Work Environment

How much exposure to the following environmental conditions does this job require? Show the amount of time by checking the appropriate boxes below.

| | | Amount of time | | |
|---------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| | None | Under 1/3 | 1/3 to 2/3 | Over 2/3 |
| Wet or humid conditions (non-weather) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work near moving mechanical parts | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work in high, precarious places | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fumes or airborne particles | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Toxic or caustic chemicals | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Outdoor weather conditions | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Extreme cold (non-weather) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Extreme heat (non-weather) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Risk of electrical shock | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work with explosives | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Risk of radiation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Vibration | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

How much noise is typical for the work environment of this job? Check the appropriate level below.

- Very quiet conditions (examples: forest trail, isolation booth for hearing test)
- Quiet conditions (examples: library, private office)
- Moderate Noise (examples: business office with computers and printers, light traffic)
- Loud noise (examples: metal can manufacturing department, large earth-moving equipment)
- Very loud noise (examples: jack hammer work, front row at rock concert)

Make notes on the specific job duties that are affected by the environmental conditions selected above.

Additional Information: Include any other information that will aid in the preparation of an accurate description of this job.

Fine motor skills, such as precisely cutting with scissors, will be needed for up to 2/3rds of work functions. Small print will need to be read for up to 2/3rds of the time.

Push and/or pull book carts up to 100+ lbs.



Questionnaire prepared by:

Name: Bethany Fethkenher

Date: 6/8/2015

Basis for knowledge of job:

Hold job now Supervise job Other, explain: